



SC Annual School Report Card Summary

Greer High
Greenville
Grades: 9-12 **Enrollment: 1,322**
Principal: Mr. Marion Waters
Superintendent: Dr. Phinniss J. Fisher
Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	13	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	78.1%	82.8%	79.8%	83.1%
Passed 1 subtest (%)	12.5%	9.7%	11.9%	9.6%
Passed no subtests (%)	9.4%	7.5%	8.3%	7.6%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	89.3%	93.5%

ON-TIME GRADUATION RATE

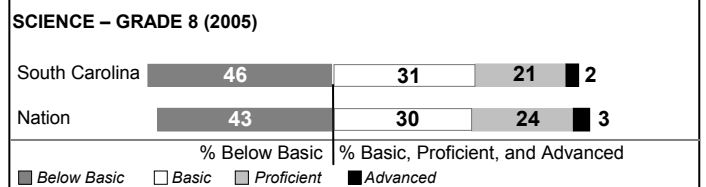
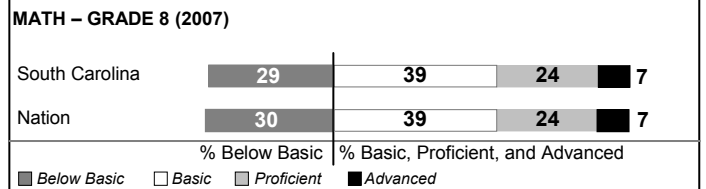
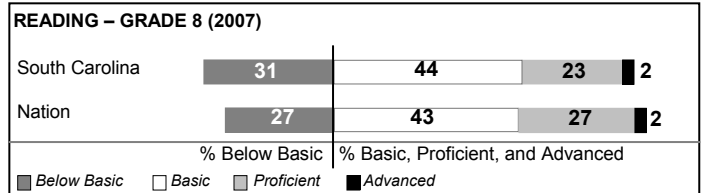
	Our High School	High Schools with Students Like Ours
Number of students	297	308
Number of Diplomas	214	220
Rate (%)	72.1%	73.2%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.5%	77.0%
English 1	56.5%	68.4%
Physical Science	61.5%	59.6%
All Tests	64.1%	67.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greer High [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,322)				
Retention rate	8.5%	Up from 7.3%	6.1%	6.1%
Attendance rate	94.1%	Down from 94.4%	95.0%	95.0%
Eligible for gifted and talented	4.6%	Down from 5.6%	11.6%	8.3%
With disabilities other than speech	13.4%	Up from 12.4%	13.4%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 2.1%	1.3%	1.5%
Enrolled in AP/IB programs	16.2%	Down from 30.4%	19.1%	11.4%
Successful on AP/IB exams	55.5%	N/A	57.7%	54.3%
Eligible for LIFE Scholarship	31.5%	Down from 32.9%	31.8%	30.5%
Annual dropout rate	4.1%	Down from 5.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.2%	Up from 0.0%	1.2%	3.1%
Enrollment in career/technology courses	633	Up from 579	735	559
Career/technology students attaining technical skills	77.3%	Up from 70.1%	81.7%	79.6%
Teachers (n=75)				
Teachers with advanced degrees	54.7%	Up from 50.7%	62.5%	57.4%
Continuing contract teachers	69.3%	Down from 71.0%	73.6%	69.6%
Teachers with emergency or provisional certificates	1.8%	Down from 1.9%	4.8%	8.7%
Teachers returning from previous year	85.8%	Up from 82.8%	85.9%	85.0%
Teacher attendance rate	96.3%	Down from 96.5%	95.4%	95.4%
Average teacher salary	\$44,235	Up 3.3%	\$46,904	\$46,061
Classes not taught by highly qualified teachers	0.3%	No Change	0.8%	4.3%
School				
Principal's years at school	14.0	Up from 13.0	5.5	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 30.8 to 1	28.1 to 1	25.4 to 1
Prime instructional time	89.6%	Down from 89.7%	90.2%	89.1%
Dollars spent per pupil*	\$5,456	Down 6.9%	\$6,602	\$7,279
Percent of expenditures for teacher salaries*	53.4%	Up from 51.8%	54.9%	55.3%
Percent of expenditures for instruction*	58.2%	Down from 60.2%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	91.7%		92.8%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	75	233	46
Percent satisfied with learning environment	94.7%	72.4%	78.3%
Percent satisfied with social and physical environment	97.3%	74.5%	65.9%
Percent satisfied with school-home relations	85.3%	89.0%	65.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year had many highlights that positively impacted student achievement. Greer High School continues to experience dramatic growth as the school population reached 1300 students on the eighth day of school. Projections are for continued, sustained growth with an ever-changing, diverse student population. With growth came additions to our faculty, and we are pleased to report that the quality of our faculty increased this year with the addition of new personnel.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and End-of-Course testing. South Carolina learner standards and expectations for learning have been recognized nationally by many educational experts as being in the top five states in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. The move to the 4x4 block schedule has afforded an opportunity to double the amount of time in English and Mathematics for students working at an instructional level below the ninth grade.

Efforts at improving graduation rates continue to be a major focus at Greer High School. The Nova Net Credit Recovery Program provides students who failed a course with an academic average of 62-69 an opportunity to recover the failed unit by working either before or after school on an internet-based program. Attendance intervention and behavior intervention personnel were added to work directly with at-risk students with the goal of getting the student back on track. The Greer High faculty and staff continues to examine data reports for in-depth analysis of trends over time with the primary goal being continuous improvement.

The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2008-2009 school year.

Greer High School is committed to providing each and every student the most rigorous, challenging educational opportunity based upon students' needs and abilities.

Marion Waters, Principal
Louise Gillespie, SIC Chairperson

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